


# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template

Teacher: **Mrs. MAYFIELD**

Subject: **ESOL**

Week of:	Monday	Tuesday	Wednesday / Thursday	Friday
<b>January 12, 2025</b> <b>January 19, 2025</b>	January 20, 2025	January 21, 2025	January 22, 2025 / January 23, 2025	January 24, 2025
TEKS		9.10A, 9.6F	9.9 D iii, 9.10 A <b>ELPS 5 E</b>	<b>ELPS 4 A, ELPS 5 E</b> 6.19 A, 6.19 C 7.10 D, 7.11. Di, 8.10
Learning Objective	<b>Not Applicable</b>  <b>Martin Luther King, Jr. Day</b>	<b>SWBAT</b>  The Story of Martin ...  Understand why they did not have to come to school on Monday by watching a short video and then writing three facts about how Martin	<b>SWBAT</b> work om <b>The Foundational Skills assignments found on The Foundational Skills</b> tab on SUMMIT K - 12.  Once all students have	<b>SWBAT</b> continue working on <b>Reading and Writing</b> on <b>SUMMIT K 12.</b>  <hr/> <b>APPLY</b>

		<p>Luther King, Jr. contributed to America's Civil Society. The students will continue working on <b>The Foundational Skills</b> section on <b>SUMMIT K - 12.</b></p>	<p>completed all sections of <b>The Foundational Skills</b> section, they must begin working on the <b>READING &amp; WRITING</b></p> <ul style="list-style-type: none"> <li>- <b>TEKS EDITING</b> tab on <b>SUMMIT K - 12.</b></li> </ul> <hr/>	<p><b>Skills when taking the TELPAS Exam from February 18th - February 22, 2024.</b></p>
<p><b>Higher Order Thinking Questions</b></p>		<p><b>A) What is the difference Between</b></p> <p><b>To infer and an inference ?</b></p> <p><b>B) What is the purpose of punctuating sentences correctly ?</b></p>	<p><b>A) What assumptions can you make about the people, objects, or setting in the image? Are these assumptions based on evidence from the image or prior knowledge?"</b></p> <p><b>B) Looking at Image #2, what do you</b></p>	<p><b>A) What is the purpose of punctuating phrases correctly ?</b></p> <p><b>B) Transform a list of bullet points into a cohesive paragraph, using different sentence structures to connect the ideas smoothly. Discuss the impact of your</b></p>

			<p><b>predict will happen next?</b></p>	<p><b>structural choices on the flow and clarity of the paragraph.</b></p> <p><b>C) What is the difference between a regular verb and an irregular verb in English ?</b></p> <p><b>D) What impact do organizational patterns have when reading a passage?</b></p> <p><b>ORGANIZATIONAL PATTERNS</b></p>
<b>Agenda</b>		<p>1) DO NOW: Go to</p> <p><b>SUMMIT K - 12</b></p> <p>quietly.</p> <p>Start doing the assignments that have not been completed on The <b>FOUNDATIONAL SKILLS and READING &amp; WRITING TEKS</b></p>	<p>1) DO NOW: Go to</p> <p><b>SUMMIT K - 12</b> quietly.</p> <p>Start doing the assignments that have not been completed on The <b>FOUNDATIONAL SKILLS and READING &amp; WRITING TEKS</b></p>	<p>1) DO NOW: Go to</p> <p><b>SUMMIT K - 12</b> quietly.</p> <p>Start doing the assignments that have not been completed on The <b>FOUNDATIONAL SKILLS and READING &amp; WRITING TEKS EDITING SKILLS.</b></p>

		<b>EDITING SKILLS.</b>	<b>EDITING SKILLS.</b>	
<b>Demonstration of Learning</b>		Based on the students' continued practice on the differentiated sections of <b>The SUMMIT K - 12</b> platform, students will build on what they know when doing <b>FOUNDATIONAL SKILLS - SETS:</b> Distinct Sounds, TEKS Editing with at least eighty - percent accuracy. Students will prepare for TELPAS by way of <b>Summit K - 12</b> modules and tasks.	Based on the students' continued practice on the differentiated sections of <b>The SUMMIT K - 12</b> platform, students will build on what they know when doing <b>FOUNDATIONAL SKILLS - SETS:</b> Distinct Sounds, TEKS Editing with at least eighty - percent accuracy. Students will prepare for TELPAS by way of <b>Summit K - 12</b> modules and tasks.	Based on the students' continued practice on the differentiated sections of <b>The SUMMIT K - 12</b> platform, students will build on what they know when doing <b>FOUNDATIONAL SKILLS - SETS:</b> Distinct Sounds, TEKS Editing with at least eighty - percent accuracy. Students will prepare for TELPAS by way of <b>Summit K - 12</b> modules and tasks.
<b>Intervention &amp; Extension</b>			Assign Advanced Beginner partners with Low Beginner learners. Student Say Back (Teach Back)	Ample time to quietly work on <b>SUMMIT K - 12</b> assignments, headphones
<b>Resources</b>		Digital platform -  <b>SUMMIT K 12</b>	Digital platform -  <b>SUMMIT K 12</b>	Digital platform -  <b>SUMMIT K 12</b>